



# Serving our *students*

Our goal is to support teachers and students to keep pupils in school, develop parent & community partnerships, and foster a safe & secure learning environment.

Number	Project	Details
20	Teachers received direct classroom support	The Student Support Services Teacher on Special Assignment provided direct classroom support to 20 teachers this school year.
29	Professional Development sessions	The Behavior Analyst, Behavior Interventionist and Teacher on Special Assignment provided 29 PDs with 384 participants to Teachers, Counselors, and Paraprofessionals.
7,391	Students directly supported at a Tier 1 Level	Students were directly supported on a tier 1 level through classroom support and/or targeted professional development.
35	Areas of Support	The team provided tier 1 professional development and support on over 35 components of behavior management.

The Gen-Ed BST offers support to every teacher, every student and every school in PSUSD.

16  
Elementary  
Schools

5  
Middle  
Schools

6  
High  
Schools

21,705 Students  
977 Teachers



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19	Students received 1:1 support from behavior paraprofessionals	The Student Services Behavior Interventionist directly supervised the implementation of Tier 3 Behavior Support Plans in the general education setting.
15	Students who received tier 2 support and consultation	The Behavior Analyst and Behavior Interventionist provided consultation and support for teachers working with students exhibiting challenging behaviors.
57	Teachers, including specials teachers received direct tier 2 and tier 3 intervention support	The Behavior Interventionist and Behavior Paraprofessionals provided teachers with coaching and modeling of Tier 2 and 3 behavior interventions.
10	Students exited tier 2/3 supports	Through positive behavior interventions, these students were able to learn the skills needed to fade from intensive supports and mainstream.

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48	Baseline suspensions	Total suspensions for students prior to receiving direct support from the behavior support team.
30	Suspensions after students received supports	School staff members learned how to implement effective consequences to teach students how to appropriately meet their needs.
102.5	Hours a week of direct student support	Student received 1:1 support from a behavior paraprofessional while coaching and modeling positive behavior interventions for teachers and staff.
50%	Decrease in direct student support	Hours of support decreased as students acquired new skills and while staff learned strategies to prevent, teach, and reinforce positive behaviors.

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